## COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Co	ourse Number	and Title MG 264 SUPERVISION								
Cr	redit Hours 3	3								
Course Description This course provides skill-based information covering supervisory principles, theories, human-relation techniques and decision-making skills that are required to manage a workforce with profitable results.										
	rerequisite(s) and/or orequisite(s)									
		ks/References/Course Materials:			, , , , , , , , , , , , , , , , , , , ,					
Supervision		8th	Samuel C. Certo		007802918x					
	General Edu	ucation Outcomes								
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).									
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).									
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).									
4	Communicat	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).								
	Program Ou	utcomes								

- 1 Students will apply critical-thinking, problem-solving, and decision-making skills required to function effectively in a business environment.
- 2 Students will demonstrate the ability to communicate effectively in diverse business situations.
- 3 Students will demonstrate an understanding of globalization and the impact of cultural, economic, regulatory, and social environments on businesses and organizations.
- Students will apply core business concepts of the functional areas of business (accounting, economics, finance, management, and marketing) in evaluating business issues.
- 5 Students will demonstrate the knowledge and application of ethical concepts and behaviors in the workplace.
- 6 Students will evaluate, analyze, and interpret information using quantitative methods to make sound business decisions.

	Course Outcomes (CO)	Bloom's Domain	Program	Written	Verbal	Information	Critical	Quantitative	Intercultural
		for CO (C, A, P),	Outcome(s)	Language	Language	Technology	Thinking	Literacy and	Competence
		Category, and Level						Fluency	
1	Examine the competencies and	C - UNDERSTAND	1,4						
	skills needed to be an effective	(2)		0	0	0	1	0	0
	supervisor.			O		· ·	,	Ŭ	O
2	Explain motivational leadership	C - UNDERSTAND	1,2,4						
	practices in the context of today's	(2)		1	0	0	2	0	0
	workforce environment.			•		O	2	0	U
3	Evaluate the decision-making	C – EVALUATING (5)	1,4						
	process and examine the measures			0	0	0	2	0	0
	involved in setting strategic goals.						_		
4	Examine the planning, controlling,	C - UNDERSTAND	1,4						
	and organizing principles necessary	(2)		0		0	4		0
	for effective performance in an organization.			0	0	0	1	0	0
	organization.								
5	Demonstrate the use of effective	C – APPLYING (3)	1,2,4						
	communication and conflict-			0		0	0		0
	resolution strategies used by supervisors.			2	0	0	2	0	0
	supervisors.								
6	Examine employee staffing,	C - UNDERSTAND	1,4		_				
	performance management, training,	(2)		0	0	0	1	0	0
	and discipline from the role of a supervisor.								
	зирегизог.								

Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable

1 = Introduced and/or Minimally Addressed and Not Measurable 0 = Not included

May 2021 Approved:

Reviewed: November 11, 2021