COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

C	ourse Numbe	er and Title MK 270 - PRINCIPLES OF MARKE	ETING								
Cı	redit Hours	3									
_	ourse escription	This course examines the development of the in	estitution, o	channels of distribution, funct	tions, federal regulations and economics of	marketing.					
Co	rerequisite(s) and/or orequisite(s)										
	Required Textbooks/References/Course Materials: Essentials Of Marketing (Looseleaf) 16th William Perreault Mc Graw Hill 125992405x										
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	General Education Outcomes										
1		te written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, al language, and information technology).									
2	Identify an	ntify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).									
3		Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).									

Program Outcomes Students will apply critical-thinking, problem-solving, and decision-making skills required to function effectively in a business environment. Students will demonstrate the ability to communicate effectively in diverse business situations. Students will demonstrate an understanding of globalization and the impact of cultural, economic, regulatory, and social environments on businesses and organizations. Students will apply core business concepts of the functional areas of business (accounting, economics, finance, management, and marketing) in evaluating business issues. Students will demonstrate the knowledge and application of ethical concepts and behaviors in the workplace.

Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Students will evaluate, analyze, and interpret information using quantitative methods to make sound business decisions.

	Course Outcomes (CO)	Bloom's Domain	Program	Written	Verbal	Information	Critical	Quantitative	Intercultural
		for CO (C, A, P),	Outcome(s)	Language	Language	Technology	Thinking	Literacy and	Competence
		Category, and Level						Fluency	
1	Describe the principles, practices,	C - UNDERSTAND	1,2,4						
	and concepts used in marketing.	(2)		2	0	0	1	0	0
2	Examine consumer behavior in	C - UNDERSTAND	1,4,6						
	relation to the buying process and marketing decisions.	(2)		0	0	0	2	1	0
3	Examine and describe the key	C - UNDERSTAND	1,4,6						
	elements of the marketing mix.	(2)	, ,	0	0	0	2	1	0
4	Apply basic marketing concepts to solve marketing challenges.	C – APPLYING (3)	1,4,6	0	0	0	2	1	0
5	Outline the marketing management and planning process.	C – REMEMBER (1)	1,2,4	2	0	0	1	0	0
			I						

Bloom's Domain Legend C = Cognitive

A = Affective

P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable 1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

Approved:

May 2021 November 11, 2021 Reviewed: