COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

| Course Numb | per and Title MX 120 Mechanical Power I | | | | |
|--|--|------------------|-------------------------------------|----------|--------------------------------|
| Credit Hours | 2 | | | | |
| Course Description | Mechanical Power I is a comprehensive intro covers safety, lubrication, bearing installation alignment. | | | | |
| Prerequisite(s and/or Corequisite(s | s) | | | | |
| Required Textbooks/References/Course Materials: Industrial Maintenance | | 2nd | Michael Brumbach | Cengage | 1133131190 |
| 1 Utilize wr verbal lar | Education Outcomes itten and verbal language to discuss and comp nguage, and information technology). nd interpret relevant information in order to forr | | | | a, and images (written languag |
| 3 Demonst etc., as a | rate and communicate computational methods ppropriate) (quantitative literacy and fluency). | and mathema | atical reasoning in a variety of fo | <u> </u> | phs, mathematical equations, |
| 4 Commun | icate in appropriate ways with those who are co | ulturally divers | se (intercultural competence). | | |
| Progran | n/Department Outcomes | | | | |
| 1 Prepare | students to become safe and competent elect | rical technicia | ns | | |
| 2 Provide | opportunities to display critical thinking skills | | | | |
| 3 Demons | strate responsible professional conduct and bel | navior. | | | |

Effectively communicate.

| | Course Outcomes (CO) | Bloom's Domain for CO (C, A, P), Category, and Level | Program/ Department Outcome(s) | Written Language | Verbal Language | Information Technology | Critical Thinking | Quantitative Literacy and Fluency | Intercultural Competence |
|-------------------------------------|--|--|--|---------------------|--------------------|---------------------------|----------------------|---|-----------------------------|
| 1 | Comprehend the purpose and proper use of basic hand tools and instruments relative to general mechanical maintenance. | C-Understanding (2) | 1, 4 | 1 | 1 | 1 | 1 | 2 | 0 |
| 2 | Comprehend various symbols to Interpret and develop schematic diagrams, mechanical drawings relative to basic electrical, mechanical and hydraulic circuits. | C-Understanding (2) | 1, 4 | 1 | 1 | 1 | 1 | 2 | 0 |
| 3 | Demonstrate workplace safety via the lab assignments and lecture discussions. | C-Applying (3) | 1, 2, 3 | 1 | 1 | 1 | 1 | 2 | 0 |
| 4 | | | | | | | | | |
| 5 | | | | | | | | | |
| 6 | | | | | | | | | |
| 7 | | | | | | | | | |
| 8 | | | | | | | | | |
| 9 | | | | | | | | | |
| Bloom's Domain Legend C = Cognitive | | | General Education Outcome Legend 2 = Included and Measurable | | | | | | |

0 = Not included

1 = Introduced and/or Minimally Addressed and Not Measurable

A = Affective P = Psychomotor

Approved:

May 2021 November 11, 2021 Reviewed: