

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	NU 144 Concepts of Health and Illness I
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Credit Hours	9
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Course Description	This course builds upon foundational concepts across the lifespan while introducing the concepts of the wellness-illness continuum and the individual and family response. Classroom and laboratory experiences provide opportunity for application of the nursing process and development of clinical judgment and decision-making.
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Prerequisite(s) and/or Corequisite(s)	Prerequisite(s): NU 134 Introduction to Nursing Concepts Co-requisite(s): NU 132 Drug Dosage and Calculation
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Required Textbooks/References/Course Materials:

Concepts for Nursing Practice (with eBook Access on VitalSource)	3rd	Jean Foret Giddens	Elsevier Science	0323581935
Essentials of Psychiatric Mental Health Nursing	4th	Varcarolis, Elizabeth M. / Dixon, Chyllia	Elsevier Science	0323625118
Brunner & Suddarth Textbook of Medical-Surgical Nursing, Volume 1 and Volume 2 - Package	14th	Hinkle, Cheever	Lippincott, William and Wilkens	197510675X

General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program Outcomes	
1	<p>Nursing Judgment</p> <p>Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.</p> <ul style="list-style-type: none"> Generate safe and effective patient centered care using the nursing process. Incorporate effective communication strategies to reduce risk and injuries in the healthcare environment.
2	Professional Identity

	<p>Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.</p> <ul style="list-style-type: none"> • Create caring relationships with patients and support systems consistent with NLN Competencies and West Virginia Board of Examiners for Registered Professional Nurses. • Evaluate the utilization of healthcare system resources to efficiently and effectively manage care.
3	<p>Spirit of Inquiry</p> <p>Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.</p> <ul style="list-style-type: none"> • Integrate current best practices to plan and implement safe and effective patient care.
4	<p>Human Flourishing</p> <p>Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.</p> <ul style="list-style-type: none"> • Collaborate with the patient or designee to plan and provide nursing care that respects the patient's individual values and needs.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	<u>Demonstrate</u> patient centered care that is respectful of and receptive to individual patient preferences, needs, and values	P – Articulate 4	1	1	1	1	1	1	2
2	<u>Apply</u> knowledge from other scientific and humanistic disciplines as it relates to the care of diverse individuals and families throughout the lifespan across the wellness-illness continuum	A – Valuing 3	1	1	1	0	1	1	2
3	<u>Apply</u> key concepts from the introduction course, together with newly introduced concepts relating to care of diverse individuals and families throughout the lifespan across the wellness-illness continuum	A – Organization 4	1	1	1	0	1	1	2
4	<u>Demonstrate</u> critical thinking in the use of the nursing process and the holistic model to assess, analyze, plan, implement, and evaluate nursing care for clients.	P – Articulate 4	2	1	1	0	2	1	1
5	<u>Utilize</u> therapeutic techniques to communicate professionally and effectively with the client/ family and members of the interdisciplinary healthcare team.	C – Applying 3	3	1	1	0	2	1	1

6	<u>Practice</u> professional, ethical nursing behaviors incorporating integrity , personal responsibility and accountability for continued excellence	A – Internalizing 5	4	1	2	1	1	1	1
7	<u>Utilize</u> technology and information systems maintaining confidentiality to provide safe, effective care	C – Applying 3	5	2	1	2	1	1	1
8	<u>Apply</u> evidence-based findings in the planning and provision of safe competent care	C – Applying 3	6	2	1	1	1	2	1
9	<u>Identifies</u> professional goals and continued learning for nursing development	A – Internalizing 5	6	1	1	1	1	2	1
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Bloom's Domain Legend

C = Cognitive

A = Affective

P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable

1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

Approved: May 2021

Reviewed: October 29, 2021