

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	Nursing 234 Nursing Concepts of Health and Illness II
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Credit Hours	9
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Course Description	This course expands the concepts of the wellness-illness continuum, with emphasis on the expanding family and tertiary care within the community. Classroom and laboratory experiences provide opportunity for analysis within the nursing process and application of clinical judgment and decision-making.
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Prerequisite(s) and/or Corequisite(s)	NU 144
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Required Textbooks/References/Course Materials:

Concepts for Nursing Practice (with eBook Access on VitalSource)	3rd	Jean Foret Giddens	Elsevier Science	0323581935
Brunner & Suddarth Textbook of Medical-Surgical Nursing, Volume 1 and Volume 2 - Package	14th	Hinkle, Cheever	Lippincott, William and Wilkens	197510675X
Study Guide for Essentials of Maternity, Newborn, and Women's Health Nursing	5th	Ricci, Susan	Lippincott Williams & Wilkins	ISBN-13: 978-1-975112-64-6 ISBN-10: 1-975112-64-4
Essentials of Maternity, Newborn, and Women's Health Nursing - With Access	4th	Susan Scott Ricci	Lippincott Williams & Wilkins	1451193998
Wong's Essentials of Pediatric Nursing	11th	Hockenberry	Elsevier Science	0323624197
Wong's Essentials of Pediatric Nursing - Study Guide	10th	Hockenberry	Elsevier Science	032342984X

General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program Outcomes	
1	<p>Nursing Judgment</p> <p>Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.</p> <ul style="list-style-type: none"> • Generate safe and effective patient centered care using the nursing process. • Incorporate effective communication strategies to reduce risk and injuries in the healthcare environment.
2	<p>Professional Identity</p> <p>Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.</p> <ul style="list-style-type: none"> • Create caring relationships with patients and support systems consistent with NLN Competencies and West Virginia Board of Examiners for Registered Professional Nurses. • Evaluate the utilization of healthcare system resources to efficiently and effectively manage care.
3	<p>Spirit of Inquiry</p> <p>Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.</p>

	<ul style="list-style-type: none"> • Integrate current best practices to plan and implement safe and effective patient care.
4	<p>Human Flourishing</p> <p>Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.</p> <ul style="list-style-type: none"> • Collaborate with the patient or designee to plan and provide nursing care that respects the patient's individual values and needs.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	<u>Develop</u> a patient centered plan of care that is respectful of and receptive to individual patient preferences, needs, and values, and ensuring that patient values guides all clinical decision making.	C – Creating (6)	(6)	(2)	(2)	(0)	(1)	(0)	(1)
2	<u>Analyze</u> knowledge from other scientific and humanistic disciplines together with nursing concepts as they relate to the care of diverse individuals and families throughout the lifespan across the wellness-illness continuum.	C – Analyzing (4)	(6)	(2)	(2)	(0)	(1)	(0)	(1)
3	<u>Distinguish</u> interrelated key concepts relating to care of diverse individuals and the expanding family throughout the	C – Analyzing (4)	(6)	(2)	(2)	(0)	(1)	(0)	(1)

	lifespan across the wellness-illness continuum.								
4	Explore (Question) the use of the nursing process and the holistic model to assess, analyze, plan, implement, evaluate and revise nursing care for clients.	A – Internalizing Values (5)	(1)	(2)	(2)	(0)	(1)	(0)	(1)
5	Examine professional , effective communication techniques to minimize risks associated with “handoffs” among providers and through changes in care.	P – Articulate (4)	(2)	(2)	(2)	(0)	(1)	(0)	(1)
6	Practice professional, ethical nursing behaviors incorporating advocacy, integrity , personal responsibility and accountability for continued excellence .	P – Embody (5)	(3)	(0)	(2)	(0)	(1)	(0)	(1)
7	Analyze the use of technology and information systems to reduce risk and provide safe, effective care .	C – Analyzing (4)	(4)	(0)	(2)	(0)	(1)	(0)	(1)
8	Integrate clinical decision making substantiated with evidence- based research to provide safe quality care of patients within a family and community.	P – Articulate (4)	(5)	(2)	(2)	(0)	(1)	(0)	(1)
9	Acknowledge the necessity for lifelong learning as a part of personal and professional development and growth	C – Evaluating (5)	(5)	(0)	(2)	(0)	(0)	(0)	(1)

Bloom's Domain Legend

General Education Outcome Legend

C = Cognitive
A = Affective
P = Psychomotor

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: May 2021
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