

## COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Number and Title	Nursing 244 Synthesis of Nursing Concepts
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Credit Hours	9
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Course Description	This course focuses on the integration of interrelated concepts across the wellness-illness continuum. Classroom, laboratory, and clinical experiences provide opportunity for synthesis of the nursing process and integration of clinical judgment and decision-making.
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Prerequisite(s) and/or Corequisite(s)	Prerequisites: NU 234 Corequisite: NU 245
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**Required Textbooks/References/Course Materials:**

Wong's Essentials of Pediatric Nursing	11th	Hockenberry	Elsevier Science	0323624197
Wong's Essentials of Pediatric Nursing - Study Guide	10th	Hockenberry	Elsevier Science	032342984X

<b>General Education Outcomes</b>	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

<b>Program Outcomes</b>	
1	<p><b>Nursing Judgment</b> Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.</p> <ul style="list-style-type: none"> <li>Generate safe and effective patient centered care using the nursing process.</li> <li>Incorporate effective communication strategies to reduce risk and injuries in the healthcare environment.</li> </ul>
2	<p><b>Professional Identity</b> Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.</p> <ul style="list-style-type: none"> <li>Create caring relationships with patients and support systems consistent with NLN Competencies and West Virginia Board of Examiners for Registered Professional Nurses.</li> <li>Evaluate the utilization of healthcare system resources to efficiently and effectively manage care.</li> </ul>
3	<p><b>Spirit of Inquiry</b> Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.</p> <ul style="list-style-type: none"> <li>Integrate current best practices to plan and implement safe and effective patient care.</li> </ul>
4	<b>Human Flourishing</b>

Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.

- Collaborate with the patient or designee to plan and provide nursing care that respects the patient's individual values and needs.

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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	<u>Collaborate</u> with the client and other disciplines to <u>formulate patient-centered</u> care that is respectful of and receptive to individual patient preferences, needs, and values, and ensuring that patient values guide all clinical decision making.	C - Creating (6)	(6)	(1)	(0)	(2)	(2)	(0)	(1)
2	<u>Combine</u> knowledge from other scientific and humanistic disciplines together with nursing concepts as they relate to the <b>care of diverse</b> individuals and families throughout the lifespan across the wellness-illness continuum.	C - Creating (6)	(6)	(1)	(0)	(2)	(2)	(0)	(1)
3	<u>Integrate</u> interrelated concepts relating to <b>care of diverse</b> individuals and families across the wellness-illness continuum.	A – Organization (4)	(6)	(0)	(0)	(2)	(2)	(0)	(1)
4	<u>Prioritize (organize)</u> holistic-centered care using the nursing process, evidence-based practice and critical thinking skills.	A – Organization (4)	(1)	(0)	(0)	(2)	(2)	(0)	(1)
5	<u>Formulate communication</u> strategies to effectively develop collaboration and improve conflict resolution.	P – Articulate (4)	(2)	(0)	(0)	(2)	(2)	(0)	(1)
6	<u>Exhibit (Displays) professional</u> standards that support moral/ <b>ethical</b> /legal principles in response to national health care needs.	A – Organization (4)	(3)	(0)	(0)	(2)	(2)	(0)	(1)
7	<u>Integrate</u> the use of technology and information systems to facilitate and	P – Articulate (4)	(4)	(2)	(0)	(2)	(2)	(0)	(1)

	improve delivery of comprehensive care to <b>diverse</b> patients .experiencing complex health care needs.								
8	<u>Examine (Questions)</u> the <b>evidence</b> that underlies clinical nursing practice to challenge and question the underlying assumptions offering new insight to improve the quality of care for patients, families, and the community.	A – Internalizing Values (5)	(5)	(1)	(0)	(2)	(2)	(0)	(1)
9	<u>Formulate</u> a commitment to, and a <b>value of</b> lifelong learning as a means to maintain <b>professional</b> nursing <b>excellence</b> .	A – Organization (4)	(5)	(0)	(0)	(2)	(2)	(0)	(1)

Bloom's Domain Legend

C = Cognitive  
A = Affective  
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable  
1 = Introduced and/or Minimally Addressed and Not Measurable  
0 = Not included

Approved: May 2021  
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