

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

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| Course Number and Title | Nursing 245 Professional Nursing and Health Systems Concepts |
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| Credit Hours | 3 |
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| Course Description | This capstone course will focus on current issues in health care and the nursing profession and is designed to facilitate the transition from student to professional registered nurse. Topics of discussion will include national health policy and politics, ethical and bioethical issues, career development, application for state licensure, and preparation for the NCLEX-RN examination. |
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| Prerequisite(s) and/or Corequisite(s) | Prerequisites: Nursing 234 Corequisite: Nursing 244 |
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Required Textbooks/References/Course Materials:
None.

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| | General Education Outcomes |
| 1 | Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology). |
| 2 | Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking). |
| 3 | Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency). |
| 4 | Communicate in appropriate ways with those who are culturally diverse (intercultural competence). |

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| | Program Outcomes |
| 1 | <p>Nursing Judgment</p> <p>Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and that promote the health of patients within a family and community context.</p> <ul style="list-style-type: none"> Generate safe and effective patient centered care using the nursing process. Incorporate effective communication strategies to reduce risk and injuries in the healthcare environment. |
| 2 | <p>Professional Identity</p> <p>Implement one's role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.</p> <ul style="list-style-type: none"> Create caring relationships with patients and support systems consistent with NLN Competencies and West Virginia Board of Examiners for Registered Professional Nurses. Evaluate the utilization of healthcare system resources to efficiently and effectively manage care. |

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| 3 | <p>Spirit of Inquiry</p> <p>Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.</p> <ul style="list-style-type: none"> Integrate current best practices to plan and implement safe and effective patient care. |
| 4 | <p>Human Flourishing</p> <p>Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.</p> <ul style="list-style-type: none"> Collaborate with the patient or designee to plan and provide nursing care that respects the patient's individual values and needs. |
| 5 | |
| 6 | |

| | Course Outcomes (CO) | Bloom's Domain for CO (C, A, P), Category, and Level | Program Outcome(s) | Written Language | Verbal Language | Information Technology | Critical Thinking | Quantitative Literacy and Fluency | Intercultural Competence |
|---|---|--|--------------------|------------------|-----------------|------------------------|-------------------|-----------------------------------|--------------------------|
| 1 | Collaborate with the patient or designee to develop, plan and provide nursing care that respects the patient's individual values and needs. | C – Creating (6) | (6) | (2) | (1) | (1) | (2) | (0) | (2) |
| 2 | Generate safe and effective patient centered care using the nursing process | C – Creating (6) | (1) | (2) | (0) | (1) | (2) | (0) | (0) |
| 3 | Incorporate (integrate) effective communication strategies to reduce risk and injuries in the healthcare environment | P – Articulate (4) | (2) | (2) | (1) | (1) | (2) | (0) | (2) |
| 4 | Create caring relationships with patients and support systems consistent with the ANA Standards of Nursing Practice and the Code of Ethics. | A – Valuing (3) | (3) | (1) | (1) | (1) | (2) | (0) | (0) |
| 5 | Evaluate the utilization of healthcare system resources to efficiently and effectively manage care. | C – Evaluating (5) | (4) | (2) | (0) | (1) | (2) | (0) | (0) |
| 6 | Integrate current best practices to plan and implement safe and effective patient care. | A – Organization (4) | (5) | (2) | (0) | (1) | (2) | (0) | (1) |

Bloom's Domain Legend

General Education Outcome Legend

C = Cognitive
A = Affective
P = Psychomotor

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: May 2021
Reviewed: October 29, 2021