Course Number and Title	OR 105 Orientation to Technical Programs

Credit Hours	1

Course Description	This course is designed to build skills for success in college and introduce the student to the job opportunities and various fields involved in the world of technology. Critical thinking skills will be introduced along with writing and speaking skills to prepare thoughts, ideas, insights, and discoveries in oral and written form. Students will prepare an educational plan along with a Life Vision Portfolio.

Prerequisite(s) and/or Corequisite(s)	None

Required Textbooks/References/Course Materials:

Campus Toolkit: Online Student Access	Latest	Corvus	Corvus, Llc	0979509831

	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program/Department Outcomes
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Demonstrate you are able to follow college procedures to assure your academic good standing. These include: a. Being able to log in and navigate MySouthern, Blackboard, College Email and Campus ToolKit. b. Becoming familiar with college resources, such as advising, financial aid, and learning studio.	C-Applying(3)		1	1	1	1	1	1
2	Demonstrate college-level learning skills. These include: a. Developing a time management plan b. Demonstrating successful notetaking to assist retention of material learned. c. Developing a study regime that is effective for content retention. d. Demonstrating familiarity with the library and how to access information there.	C-Applying(3)		1	1	1	1	1	1
3	Demonstrate personal growth characteristics. These include: a. Working with advisors to develop career and educational goals. b. Identifying healthy lifestyle choices. c. Exploring how to function in a diverse social setting d. Participating in campus, social, cultural, and/or academic events.	C-Applying(3)		1	1	1	1	1	1
4									
5									

Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend
2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
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