

PROGRAM REVIEW
Southern West Virginia Community and Technical College
[Name of Program]
Prepared for the Community and Technical College System

Summary of Findings
2020-2025

Date: [Date submitted]

Program Contact: [Dean and/or Director]

Division: [Allied Health and Nursing, Dean of Non-Traditional Programs/Workforce Development, Professional and Transfer.

Division Chair: [Dean]

Accrediting Body: [If applicable]

Accreditation Status: [If applicable]

Number of Years Approved for Accreditation: [If applicable]

Last date of program advisory board activity: March 7, 2025

Final Recommendation Approved by Southern's Board of Governors: [Select one]

- ☐ 1. Continuation of the program at the current level of activity without corrective action;
- ☐ 2. Continuation of the program with corrective action (specify required action);
- ☐ 3. Identification of the program for further development;
- ☐ 4. Development of a cooperative program with another institution or sharing of courses, facilities, and/or faculty, and the like;
- ☐ 5. Discontinuance of the program in accordance with provisions of the West Virginia Council for Community and Technical College Education, Title 135, Procedural Rule, Series 11, *Degree Designation, General Education Requirements, New Program Approval, and Discontinuance of Existing Programs*.

Justification for the Program: [Answer the following subcategories.]

Program Background: [Provide a brief history and context of your program, including its relation to the college's strategic plan and mission]

Executive Summary: [Provide a brief summary of your overall annual report, highlighting the viability, necessity, adequacy, and consistency. If weaknesses are noted, provide a timeline for program improvement.]:

Viability [ability to work effectively to achieve success]:

Necessity [being required]:

Adequacy [Being reasonable, acceptability]:

Consistency [stability]:

Strengths/Weaknesses:

Annual Review: [Discuss your program's past five years of activities. Include the following items: Curriculum modifications, assessment modifications, achievements of the program, faculty, and students. It can be in the listed format. Connect these activities to the college's strategic plan and mission.]

Curriculum Modification/Reason for Modification/Rationale on how it relates to the College's Strategic Plan and Mission:

Assessment Modifications/Reason for Modification/Rationale on how it relates to the College's Strategic Plan and Mission:

Achievements/Rationale on how it relates to the College's Strategic Plan and Mission:

Program Data for the Past 5 Years: [If you do not have access to these numbers, put N/A.]

	Fall Enrollment during the following years:	First-Year Enrollment or Enrollment for Introductory Course	Second-Year Enrollment or Enrollment for a Third Semester Course
2020-2021			
2021-2022			
2022-2023			
2023-2024			
2024-2025			

[Completion Rate: Start with the student's first course, and when they graduate. If your program's accrediting body has its definition, please put it at the bottom of the table.]

	Number of Graduates for the Class of:	Completion Rate for the Class of:	Job Place Rate if available:	Passage Rate on Certification Exam if applicable
2020-2021				
2021-2022				
2022-2023				
2023-2024				
2024-2025				

Program Outcomes: [Provide program outcomes and explain the connection to the college's mission. Please number the program outcomes. Add rows as needed.] **Mission Statement:** Southern West Virginia Community and Technical College provides accessible, affordable, quality education and training that promotes success for those we serve.

Program Outcomes	Parts of the Mission Statement
1.	
2.	
3.	
4.	

Curriculum Map: [Provide a curriculum map that demonstrates where each program outcome meets your program's core courses in the first table and in the second table, showing the connection with the general education outcomes. Place an "X" in the row where they correlate. May add rows or columns as necessary.]

[Use numbering from the previous table about Mission Statement. Add rows and columns as needed.]

Table 1 Program Courses

Program Outcomes	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6	Course 7

Table 2 Support Courses

Program Outcomes	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6	Course 7

Assessment: [Provide a brief summary of the assessment methods used in your programs and how the results are used for program improvement.]

Student Learning Assessment Results: [Provide details on the program's assessment methods used to measure student's mastery of Program outcomes (certifications completed, skill sets completed, and external measurements such as national industry standards, accreditation reports, and standardized testing reports.)]

General Education (Institutional) Outcomes:

General Education (Institutional) Outcomes	List all program courses that engage with the general education outcomes.	What artifacts (assessment measures) could be used to assess these outcomes in your program courses?
Written Communication		
Verbal Communication		
Quantitative Literacy		
Critical Thinking		
Intercultural Knowledge and Competence		

Upcoming 5-year Goals:

Operating Expenses/Revenue (Finance and Information Technology): [\[From Finance.\]](#)