

PROGRAM REVIEW
Southern West Virginia Community and Technical College
Prepared for the Community and Technical College System

DATE

Summary of Findings
YEAR

Date:

Program Contact:

Division:

Division Chair:

Accrediting Body:

Accreditation Status:

Number of Years Approved for Accreditation:

Last date of program advisory board activity:

Final Recommendation Approved by Southern's Board of Governors:

- 1. Continuation of the program at the current level of activity without corrective action;
- 2. Continuation of the program with corrective action (specify required action);
- 3. Identification of the program for further development;
- 4. Development of a cooperative program with another institution or sharing of courses, facilities, and/or faculty, and the like;
- 5. Discontinuance of the program in accordance with provisions of the West Virginia Council for Community and Technical College Education, Title 135, Procedural Rule, Series 11, *Degree Designation, General Education Requirements, New Program Approval, and Discontinuance of Existing Programs*.

Program Background: (Provide a brief history and context of your program, including its relation to the college's strategic plan and mission.):

Executive Summary: (Provide a brief summary of your overall annual report, highlighting the viability, necessity, adequacy, and consistency. If weaknesses are noted, provide a timeline for program improvement.):

Viability:

Necessity:

Adequacy:

Consistency:

Annual Review: (Discuss your program’s past-years activities. Include the following items: Curriculum modifications, assessment modifications, achievements of the program, faculty, and student. It can be in the listed format. Connect these activities to the college’s strategic plan and mission.)

Curriculum Modification/Reason for Modification/Rationale on how relates to College’s Strategic Plan and Mission:

Assessment Modifications/Reason for Modification/Rationale on how relates to College’s Strategic Plan and Mission:

Achievements/Rationale on how it relates to the College’s Strategic Plan and Mission:

Progress on Meeting prior goals/Rationale on how it relates to the College’s Strategic Plan and Mission:
N/A

Program Data for the Past 5 Years:

	Fall Enrollment	#Graduates	Completion Rate	Job Placement Rate	Passage Rate if applicable
2019-2020					
2020-2021					
2021-2022					
2022-2023					
2023-2024					
Other					

Program Outcomes: (Provide program outcomes and explain the connection to the college’s mission.)

Program Outcomes	Parts of the Mission Statement

Curriculum Map: (Provide a curriculum map that demonstrates where each program outcome meets your program’s core courses in the first table and in the second table, showing the connection with the general education outcomes. Place an “X” in the row where they correlate. May add rows or columns as necessary).

Table 1 Program Courses

Program Outcomes	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6	Course 7

Table 2 Support Courses

Program Outcomes	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6	Course 7

Assessment: (Provide a brief summary of the assessment methods used in your programs and how the results are used for program improvement)

Student Learning Assessment Results: (Provide details on the program’s assessment methods used to measure student’s mastery of Program outcomes (certifications completed, skill sets completed, and external measurements such as national industry standards, accreditation reports, and standardized testing reports.)

General Education (Institutional) Outcomes:

General Education (Institutional) Outcomes	List all program courses that engage with the general education outcomes.	What artifacts (assessment measures) could be used to assess these outcomes in your program courses?
Written Communication		
Verbal Communication		
Quantitative Literacy		
Critical Thinking		
Intercultural Knowledge and Competence		

Upcoming 5-year Goals:

Operating Expenses/Revenue (Finance and Information Technology):