

# COURSE OUTCOME MATRIX

## COURSE SYLLABUS

### PART 2 of 3

Course Number and Title	PS 201-American Government and Politics
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Credit Hours	3
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Course Description	Examines the United States federal government system, with emphasis on the constitution, governmental structure, and the political process.
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Prerequisite(s) and/or Corequisite(s)	none
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**Required Textbooks/References/Course Materials:**

American Government & Politics Today: The Essentials	19th	Bardes	Wadsworth	1337091219
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program Outcomes	
1	Students demonstrate competence in the social science subject area(s).
2	Students analyze written and verbal content and respond with informed interpretations and opinions.
3	Students assess the opinions, arguments, and conclusions of others in order to form a constructive judgement, defense, or rebuttal.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Understand, analyze, and explain American government as expressed in the Constitution.	C-Analyzing (4)	1,2,3	2	2	1	2	0	2
2	Explain the fundamental roots and sources of American democracy and the American political system.	A-Valuing (3)	1,2,3	2	2	1	2	1	2
3	Understand, analyze, and explain political ideals, parties, voting procedures, public opinions and special interest groups in the American political system.	C-Analyzing (4)	1,2,3	2	2	1	2	0	2
4	Describe the connection and processes of the relationship between the legislative, executive and judicial branches of government and both the federal and state level.	C-Evaluating (5)	1,2,3	2	2	1	2	0	2
5	Understand and relate the concepts of individual liberties, majority rules, minority rights, equality, privacy, and limited government in the Constitution and Bill of Rights and the role that they play in our political system.	A-Organization (4)	1,2,3	2	2	1	2	0	2
6	Evaluate modern political problems and debates in American and the international community.	C-Evaluating (5)	1,2,3	2	2	1	2	0	2
7	Explain the relationship between the citizen and the responsibilities of civic virtue and civic duty.	A-Valuing (3)	1,2,3	2	2	1	2	0	2

**Bloom's Domain Legend**

C = Cognitive  
A = Affective  
P = Psychomotor

**General Education Outcome Legend**

2 = Included and Measurable  
1 = Introduced and/or Minimally Addressed and Not Measurable  
0 = Not included

Approved: October 14, 2021  
Reviewed: November 5, 2021