

COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Number and Title	PS 202-State and Local Government
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Credit Hours	3
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Course Description	Examines the institutions, processes and significance of state and local government.
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Prerequisite(s) and/or Corequisite(s)	none
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Required Textbooks/References/Course Materials:

State & Local Government	10th	Bowman, Kearney	Wadsworth Cengage	130538847X
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program Outcomes	
1	Students demonstrate competence in the social science subject area(s).
2	Students analyze written and verbal content and respond with informed interpretations and opinions.
3	Students assess the opinions, arguments, and conclusions of others in order to form a constructive judgement, defense, or rebuttal.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Identify how state and local governments in the United States are structured.	P-Imitate (1)	1,2,3	2	2	1	2	0	2
2	Explain the historical context by which state and local governments work in the United States	A-Valuing (3)	1,2,3	2	2	1	2	0	2
3	Break down how state and local government is structured in the state of West Virginia, as well as the cities and towns of West Virginia.	C-Analyzing (4)	1,2,3	2	2	1	2	0	2
4	Identify how state and local governments in the United States interact with the national government of the United States.	P-Imitate (1)	1,2,3	2	2	1	2	0	2
5	Evaluate modern political problems in West Virginia and the national community.	C-Evaluating (5)	1,2,3	2	2	1	2	0	2

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
Reviewed: November 5, 2021