

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	PY 201 General Psychology
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Credit Hours	3
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Course Description	This course is an introduction to psychology as a science of human behavior and experience. The student will be provided with an overview of the key concepts, principles and overarching themes and theories in psychology. There will be a focus on the complex combination of the biological, sociological, cultural, and cognitive forces that influence behavior. Additional topics will include, but not be limited to, research methodology, lifespan development, learning, memory, psychological disorders, and personality. Emphasis will be placed upon application of these concepts to everyday life.
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

Invitation to Psychology	6th	Wade & Tavis Tavis	Pearson	0205990290
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program Outcomes	
1	Demonstrate competence in the social studies subject area(s).
2	Analyze written and verbal content and respond with informed interpretations and opinions.
3	Assess the opinions, arguments, and conclusions of others in order to form a constructive judgement, defense, or rebuttal.
4	Engage with cross-cultural perspectives in assigned readings, written responses, and in the world at large.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Identify the social and historical trends, and empirical findings that have impacted the development of the field of psychology.	C-Remembering (1)	1, 2, 3, 4	1	1	0	1	0	1
2	Differentiate the theorists and key concepts of the theoretical perspectives of psychology.	C-Understanding (2)	1, 2, 3, 4	1	1	0	1	0	1
3	Identify the biological, sociological, cultural, and cognitive factors that influence behavior, and be able to discuss how behavior is a result of the complex interaction of those factors.	C-Remembering (1)	1, 2, 3, 4	1	1	0	1	0	1
4	Define and discuss the basic psychological concepts involved in lifespan development, brain and behavior, sensation and perception, and cognition (learning, memory, and intelligence).	C-Remembering (1)	1, 2, 3, 4	1	1	0	1	0	1
5	Identify and discuss basic psychological concepts involved in emotions, motivation, stress, personality, and psychological disorders.	C-Remembering (1)	1, 2, 3, 4	1	1	0	1	0	1
6	Apply basic psychological concepts and principles to everyday life.	C-Applying (3)	1, 2, 3, 4	1	1	0	1	0	1
7	Identify basic psychological research terms and methodology.	C-Remembering (1)	1, 2, 3, 4	1	1	0	1	0	1
8	Review and summarize current literature published in the field of psychology.	C-Evaluating (5)	1, 2, 3	2	1	1	2	0	1
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Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
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