Course Number and Title	PY 218 Life-Span Developmental Psychology

Credit Hours	3

Course Description	Life-Span Psychology is designed for students entering the health care professions. The purpose of this course is to explain how human beings and their needs change over the complete life cycle. It compares the differences in other cultures as to child rearing, adult relationships, death/dying rituals, and other cultural/artistic variations in a global realm. The course, therefore, is especially planned to follow Erik Erikson's concept of eight life crises and Piaget's four stages of cognitive development. This course will not substitute for ED 218 at Southern.

Prerequisite(s) and/or Corequisite(s)	EN 101 or EN101E and PY 201 are highly recommended as prerequisites but not required.

Required Textbooks/References/Course Materials:

Development Across the Life Span	9th	Feldmans, Robert	Pearson Rental	0135188024

	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program Outcomes
1	Demonstrate competence in the social studies subject area(s).
2	Analyze written and verbal content and respond with informed interpretations and opinions.
3	Assess the opinions, arguments, and conclusions of others in order to form a constructive judgement, defense, or rebuttal.
4	Engage with cross-cultural perspectives in assigned readings, written responses, and in the world at large.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Identify and differentiate the primary life span developmental theorists, their theoretical perspectives, and primary concepts of the respective theories.	C-Analyzing (4)	1, 2, 3, 4	2	1	0	2	0	1
2	Identify and describe the four (4) aspects (physical, cognitive, personality, social) of development for each of the life stages from conception to death.	C-Remembering (1)	1, 2, 4	1	1	0	1	0	1
3	Differentiate the developmental tasks (physical, cognitive, personality and social) that are considered typical for each stage of development, and those factors that may hinder development.	C-Analyzing (4)	1, 2, 4	1	1	0	1	0	1
4	Compare and contrast cultural and ethnic differences in issues and perspectives relevant to lifespan development.	C-Analyzing (4)	1, 2, 4	1	1	0	1	0	1
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Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend
2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
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