## COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

			FART 2 01 3					
Course Numb	er and Title PY 220 Death & Dying							
Credit Hours	3							
Course Description	This course uses a multidisciplinary approach Existential issues are explored. Practical consexpectations, personal choices, and practices	siderations	in dealing with death, dying and grief inclu					
Prerequisite(s and/or Corequisite(s)								
Required Textb	ooks/References/Course Materials:							
Death and Dying, Life and Living		8th	Corr, Charles A. / Corr, Donna M. / Doka, Kenneth J.	Cengage Learning	1337563897			
General E	Education Outcomes							
	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language verbal language, and information technology).							
	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).							
3 Demonstr	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations							

1	1 Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such	as text, data, and images (written language,
	verbal language, and information technology).	
2	2 Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).	
3	3 Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words etc., as appropriate) (quantitative literacy and fluency).	, tables, graphs, mathematical equations,
4	4 Communicate in appropriate ways with those who are culturally diverse (intercultural competence).	
	Program Outcomes	

	Program Outcomes
1	Demonstrate competence in the social studies subject area(s).
2	Analyze written and verbal content and respond with informed interpretations and opinions.
3	Assess the opinions, arguments, and conclusions of others in order to form a constructive judgement, defense, or rebuttal.
4	Engage with cross-cultural perspectives in assigned readings, written responses, and in the world at large.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Identify historical, cultural, psychological, and social issues regarding the dying process, death, bereavement and loss.	Cognitive – Remembering (1)	1, 2, 3, 4	1	1	0	1	0	1
2	Differentiate perspectives, customs and rituals of diverse cultures as related to death and dying.	Cognitive – Analyzing (4)	1, 2, 4	1	1	0	1	0	1
3	Summarize the psychological complexities of human responses to death, dying, bereavement, and loss.	Cognitive- Understanding (2)	1, 2, 3	1	1	0	1	0	0
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Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend 2 = Included and Measurable

1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

Approved: Reviewed: October 14, 2021 November 5, 2021