Course Number and Title	PY 222 Processes of Dying and Grief

Credit Hours	3

Course Description	This course is provided to those individuals who are interested in the Nursing or Medical field. The course will survey the human-psycho-social development of death and dying as it relates to the lifespan. It will include an in-depth look at the various ages along the lifespan and the needs of the dying patient, the needs of the dying patient's family, as well as the needs of the Health Professional. It will provide insight into and examine the different cultural views, practices, and understandings of the processes of death and dying.

Prerequisite(s) and/or Corequisite(s)	None

Required Textbooks/References/Course Materials

Understanding Dying, Death, and Bereavement	7th	Leming, Michael / Dickinson, George	Cengage Learning	0495810185

	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program Outcomes
1	Demonstrate competence in the social studies subject area(s).
2	Analyze written and verbal content and respond with informed interpretations and opinions.
3	Assess the opinions, arguments, and conclusions of others in order to form a constructive judgement, defense, or rebuttal.
4	Engage with cross-cultural perspectives in assigned readings, written responses, and in the world at large.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Identify biological, psychological, and sociocultural aspects of death and dying.	Cognitive- Remembering (1)	1, 4	1	1	0	1	0	1
2	Differentiate aspects of death and dying relevant to stages of lifespan development, and to the needs of the patient, the patient's family, and the healthcare professional.	Cognitive- Analyzing (4)	1, 2	1	1	0	1	0	0
3	Summarize the psychological complexities of human responses to death, dying, bereavement, and loss.	Cognitive- Understanding (2)	1, 2	1	1	0	1	0	0
4	Compare perspectives, customs, and rituals of diverse cultures relevant to death and dying.	Cognitive (2)	1, 2, 4	1	1	0	1	0	1
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Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend
2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: October 14, 2021
Reviewed: November 5, 2021