## COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Numb	er and Title PY 226/CJ 226 Abnormal Psycholog	ду									
Credit Hours	3										
Course Description	This course will deal with the abnormal behavior dealing with an individual who has abnormal beh			al with the psychological and leg	gal issues found in						
Prerequisite(s and/or Corequisite(s)	) None										
Required Textbooks/References/Course Materials: Understanding Abnormal Behavior			David Sue	Cengage Learning	arning 1305088069						
General E	ducation Outcomes										
	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language,										
	verbal language, and information technology).  Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).										
3 Demonstra	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).										
4 Communic											
Program	Outcomes										
-	Demonstrate competence in the social studies subject area(s).										
	Analyze written and verbal content and respond with informed interpretations and opinions.										
-	Assess the opinions, arguments, and conclusions of others in order to form a constructive judgement, defense, or rebuttal.										

Engage with cross-cultural perspectives in assigned readings, written responses, and in the world at large.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Define abnormal psychology and identify criteria used to assess and classify abnormal vs normal behavior.	C-Remembering (1)	1, 2, 4	1	1	0	1	0	1
2	Describe the historical progression of the concept of abnormality and mental disorders.	C-Remembering (1)	1, 2, 3,	1	1	0	1	0	0
3	Identify and differentiate the theoretical perspectives and models applied to abnormal behavior.	C-Analyzing (4)	1, 2, 3,	1	1	0	1	0	0
4	Describe the biological, psychological, social, and cultural factors impacting abnormal behavior.	C-Remembering (1)	1, 2, 3, 4	1	1	0	1	0	1
5	Identify the primary diagnostic symptoms, causes and treatments of major psychological and substance use disorders.	C-Remembering (1)	1, 2,	1	1	0	1	0	0
6									
7									
8									
9									
10									

Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend
2 = Included and Measurable

1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

Approved: Reviewed: October 14, 2021 November 5, 2021