COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Credit Hours 3

Course Radiologic positioning is designed to acquaint the student with the basic positions used in radiography. This includes anatomy, positioning nomenclature, and anatomical landmarks. There will be a lab component in this course. Introduction to radiation protection will be included. Both the didactic and lab components must be successfully completed to advance to the next course.

ſ	Prerequisite(s)	Admission to the program
	and/or	
	Corequisite(s)	None

Required Textbooks/References/Course Materials:

Merrill's Atlas of Radiographic Positioning and Procedures		Rollins, Long, Faeirs, and Curtis	Elsevier	ISBN-13: 978-	
				0323832793	
				1	

General Education Outcomes

- 1 Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
- 2 Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
- Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
- 4 Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program/Department Outcomes Prepare students to become safe and competent radiographers. Provide educational opportunities for students to possess critical thinking skills. Demonstrate responsible professional attitudes and behaviors. Use effective communication.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Identify proper positioning and technical methods.	P Manipulate 2	1,2,4	1	1	1	1	1	1

2	Demonstrate the proper use of lab equipment.	P Manipulate 2	1,2	0	1	1	1	1	0
3	Use protocols learned in lab	P Manipulate 2	1,2,4	0	1	1	1	1	0
4	Recognize the necessity for quality images.	C Remembering 1	2,4	1	1	1	0	0	0
5	Demonstrate positioning skills in chest, abdomen, and upper & lower extremity radiography	C Applying 3	1-4	1	1	1	1	0	1
6	Analyze images for quality and anatomy visualized.	C Analyzing 4	1, 2,4	1	1	1	1	1	1

Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend
2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

Approved: May 2021

Reviewed: October 29, 2021