COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Co	urse Number a	nd Title RA 202 Pathology							
Cre	edit Hours 2								
		study of the various diseases and recess involving the different systems or			ill be covered. The student will also r chnical factors accordingly.	ecognize conditions of			
	erequisite(s) and/or requisite(s)	Admission to the program							
Seni	uired Texthooks	/References/Course Materials:							
		ology For Technologists	7th	Kowalczyk	Elsevier Science	0323416322			
	General Educ	ation Outcomes		-	,	<u>'</u>			
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).								
	verbal languad			, ,		d inages (written language,			
2			•		_	manages (whiter language,			
2	Identify and in Demonstrate a	e, and information technology). erpret relevant information in order to and communicate computational meth	o formulate an opini hods and mathemat	on or conclusion (critical think	_				
	Identify and in Demonstrate a etc., as approp	e, and information technology). erpret relevant information in order to	o formulate an opini hods and mathemat cy).	on or conclusion (critical think ical reasoning in a variety of f	ing).				
3	Identify and in Demonstrate a etc., as approp Communicate	e, and information technology). erpret relevant information in order to and communicate computational methoriate) (quantitative literacy and fluencin appropriate ways with those who a	o formulate an opini hods and mathemat cy).	on or conclusion (critical think ical reasoning in a variety of f	ing).				
3	Identify and in Demonstrate a etc., as approp Communicate	te, and information technology). The erpret relevant information in order to the erpret relevant information in order to the erpret relevant information in method in appropriate ways with those who are the error of the error	o formulate an opini hods and mathemat cy). are culturally diverse	on or conclusion (critical think ical reasoning in a variety of f	ing).				
3	Identify and in Demonstrate a etc., as approp Communicate Program/Dep Prepare stude	e, and information technology). erpret relevant information in order to and communicate computational methoriate) (quantitative literacy and fluencin appropriate ways with those who a	o formulate an opini hods and mathemat icy). are culturally diverse adiographers.	on or conclusion (critical think ical reasoning in a variety of f	ing).				

Use effective communication.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Use medical terminology related to pathology, anatomy, and disease processes.	C Applying 3	1,3,4	1	1	1	1	0	0
2	Recognize anatomy and physiology for each body system.	C Remembering 1	1,4	1	1	1	1	0	0
3	Recognize various tubes, lines, and catheters uses and radiographic placement.	C Remembering 1	1,2	1	1	1	1	0	0
4	Differentiate congenital and hereditary conditions, and disease classifications.	C Analyzing 4	1,2	1	1	1	1	0	0
5	Explain technical imaging considerations.	C Evaluating 5	1-4	1	1	1	1	1	1
6	Solve case studies.	C Applying 3	1,3,4	1	1	1	1	1	1

Bloom's Domain Legend
C = Cognitive
A = Affective

P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

Approved:

May 2021 October 29, 2021 Reviewed: