## COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

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	Course Number	and Title RC121 Clinical Rotation II						
(	Credit Hours	2						
1 '	Description	This healthcare setting course will allow the student, working alongside a licensed healthcare professional, to become proficient with the skills covered to this point in the Respiratory Care Program. The student will be required to maintain physician contact and skills check offs of all therapeutic procedures covered in RC 110 and RC 121.						
	Prerequisite(s) and/or Corequisite(s)							
	equired Textboo	oks/References/Course Materials:						
	General Ed	ucation Outcomes						
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language verbal language, and information technology).							
2	2 Identify and	interpret relevant information in order to formulate an opinion or conclusion (critical thinking).						
3		Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations etc., as appropriate) (quantitative literacy and fluency).						
4	4 Communica	te in appropriate ways with those who are culturally diverse (intercultural competence).						

	Program/Department Outcomes
1	Graduates must be competent to perform all diagnostic and therapeutic procedures required of a Respiratory Therapist entering the profession.
2	Graduates must be able to function proficiently within inter-professional teams and communicate effectively with diverse populations. The curriculum must prepare students to work with, and care for, a variety of populations including, but not limited to, individual of various ages, abilities, and ethnicities.
3	Program graduates must exhibit adequate critical thinking skills and be competent in the application of problem-solving strategies in the patient care setting.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/ Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Demonstrate competency in lung expansion therapy techniques	P-Articulate-4	1,2,3	0	1	1	2	0	1
2	Demonstrate competency in bronchial hygiene techniques	P-Articulate-4	1,2,3	0	1	1	1	0	0
3	Demonstrate competency in airway management techniques	P- Articulate-4	1,2,3	1	1	1	2	0	0
4	Demonstrate competency in arterial line sampling	P-Articulate-4	1,2,3	1	1	1	2	1	0
5	Demonstrate competency in bronchoscopy assisting	P-Articulate-4	1,2,3	1	1	1	2	0	0
6	Demonstrate competency in arterial puncture and analysis	P-Articulate-4	1,2,3	1	1	1	2	1	0
7									
8									
9									
10									

Bloom's Domain Legend
C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable

1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

Approved: Reviewed:

May 2021 October 29, 2021