COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Number and Title RC 221 Clinical Rotation V

Credit Hours 2

Course	This healthcare setting course will allow the student, working alongside a licensed health care professional, to become proficient with the skills
Description	covered to this point in the Respiratory Care Program. The student will be required to maintain physician contact and skills checkoffs of all
	therapeutic procedure covered in RC 110, RC 121, RC 122, and RC 220. The student will finalize all clinical responsibilities involved with the
	Respiratory Care Technology program and prepare for entry into the professional healthcare environment.

Prerequisite(s)	
and/or	
Corequisite(s)	

Required Textbooks/References/Course Materials: None.

	General Education Outcomes
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

	Program/Department Outcomes
1	Graduates must be competent to perform all diagnostic and therapeutic procedures required of a Respiratory Therapist entering the profession.
2	Graduates must be able to function proficiently within inter-professional teams and communicate effectively with diverse populations. The curriculum must prepare students to work with, and care for, a variety of populations including, but not limited to, individual of various ages, abilities, and ethnicities.
3	Program graduates must exhibit adequate critical thinking skills and be competent in the application of problem-solving strategies in the patient care setting.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P),	Program/ Department	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and	Intercultural Competence
		Category, and Level	Outcome(s)	0 0	5 5		5	Fluency	
1	Demonstrate competency in CPR.	P-Articulate-4	1,2,3	0	1	1	2	0	1
2	Demonstrate competency in ventilator graphics.	P-Articulate-4	1,2,3	0	1	1	2	0	1
3	Demonstrate competency in ventilator weaning.	P-Articulate-4	1,2,3	0	1	1	2	0	1
4									
5									
6									
7									
8									
9									
10									
		Bloom's Domain Legend C = Cognitive A = Affective P = Psychomotor			d and Measu ced and/or Mi		sed and Not	Measurable	

Approved: May 2 Reviewed: Octob

May 2021 October 29, 2021