

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	RC 232 Respiratory Care Profession
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Credit Hours	3
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Course Description	This capstone course will detail the different types of settings involved with respiratory care and professional organizations encountered by the respiratory professional. This course will also prepare the student for eligibility to certification and/or licensure in respiratory therapy
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Prerequisite(s) and/or Corequisite(s)	
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Required Textbooks/References/Course Materials:

Comprehensive Respiratory Therapist's Exam Review	6th	James R. Sills	Elsevier	0323241344
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program/Department Outcomes	
1	Graduates must be competent to perform all diagnostic and therapeutic procedures required of a Respiratory Therapist entering the profession.
2	Graduates must be able to function proficiently within inter-professional teams and communicate effectively with diverse populations. The curriculum must prepare students to work with, and care for, a variety of populations including, but not limited to, individual of various ages, abilities, and ethnicities.
3	Program graduates must exhibit adequate critical thinking skills and be competent in the application of problem-solving strategies in the patient care setting.
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	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program/Department Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Distinguish Foundations of Respiratory Care	C-Analyzing-4	1,3	1	1	1	2	1	0
2	Break down and Review NBRC Credentialing procedures and professional organizations	C-Analyzing-4	1,3	1	1	1	2	1	0
3	Compare and Contrast Acute and Critical Care	P-Articulate-4	1,3	1	1	1	2	1	0
4	Review and assessment of Respiratory and Cardiopulmonary Disease	P-Articulate-4	1,3	1	1	1	2	1	0
5	Identify and Analyze Basic Therapeutics	P-Articulate-4	1,3	1	1	1	2	1	0
6	Identify and Differentiate Patient Education and Long-Term Care	P-Articulate	1,3	1	1	1	2	1	0
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8									
9									
10									

Bloom's Domain Legend

C = Cognitive
A = Affective
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable
1 = Introduced and/or Minimally Addressed and Not Measurable
0 = Not included

Approved: May 2021
Reviewed: October 29, 2021