

COURSE OUTCOME MATRIX

COURSE SYLLABUS

PART 2 of 3

Course Number and Title	RL 111: Understanding the New Testament
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Credit Hours	3
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Course Description	An elementary study of the New Testament. The course covers its formation, date of writing, authorship, historical context, and general content of each book. The course includes the life and teachings of Jesus and the relationship of the New Testament to the Old Testament and to modern society
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

Encountering the New Testament: A Historical and Theological Survey, 3rd Edition

By Walter A. Elwell and Robert W. Yarbrough

ISBN: 978-0-8010-3964-5

General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program Outcomes	
1	Students demonstrate competence in the social science subject area(s).
2	Students analyze written and verbal content and respond with informed interpretations.
3	Students assess opinions, arguments, and conclusions of others in order to form a constructive judgment, defense, or rebuttal.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Define the word <i>canon</i> and describe the process of canonization in relationship to the formation of the New Testament.	C-Remembering (1)	1, 2, 3	2	1	1	2	0	2
2	Explain how the New Testament has contributed to cultural changes, including views of women and social customs, in a variety of geographical regions and throughout the whole world.	C-Understanding (2)	1, 2, 3	2	2	1	2	0	2
3	Identify major figures in translating the New Testament into English.	C-Remembering (1)	1, 2, 3	2	1	1	2	0	2
4	Discuss the historical context of the New Testament, including the period between the writing of the Old and New Testaments.	C-Appling (3)	1, 2, 3	2	1	1	2	0	2
5	Summarize the role of John the Baptist in preparing for Jesus Christ's earthly ministry.	C-Understanding (2)	1, 2, 3	2	1	1	2	0	2
6	Describe the meaning of <i>Synoptic Gospels</i> and how they present a multi-faceted picture of who Jesus Christ was.	C-Remembering (1)	1, 2, 3	2	1	1	2	0	2
7	Differentiate various unique characteristics of the Gospel of John from the Synoptic Gospels.		1, 2, 3	2	1	1	2	0	2
8	Identify various phases of Jesus Christ's ministry.	C-Remembering (1)	1, 2, 3	2	1	1	2	0	2
9	Summarize the moral message of the Sermon on the Mount and its influence on social ethics and human rights.	C-Understanding (2)	1, 2, 3	2	1	1	2	0	2
10	Discuss the crucifixion and resurrection of Jesus.	C-Appling (3)	1, 2, 3	2	1	1	2	0	2
11	Summarize the spread of the Gospel to Jerusalem, Judea, Samaria and to the ends of the earth as presented in the Book of Acts.	C-Understanding (2)	1, 2, 3	2	1	1	2	0	2
12	Summarize the Epistles written by the Apostle Paul.	C-Understanding (2)	1, 2, 3	2	1	1	2	0	2
13	Discuss the General Epistles of Hebrews, Peter, Jude and John.	C-Appling (3)	1, 2, 3	2	1	1	2	0	2
14	Describe the book of Revelation in the context of the 1 st Century C.E.	C-Remembering (1)	1, 2, 3	2	1	1	2	0	2

	and four prominent theories of interpretation.								
15	Discuss the role of modern textual criticism in understanding and interpreting the New Testament for contemporary society.	C-Appling (3)	1, 2, 3	2	1	1	2	0	2

Bloom's Domain Legend

C = Cognitive

A = Affective

P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable

1 = Introduced and/or Minimally Addressed and Not Measurable

0 = Not included

Approved: January 12, 2022

Updated: January 18, 2022