

## COURSE OUTCOME MATRIX COURSE SYLLABUS PART 2 of 3

Course Number and Title	SO 201: Social Problems I
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Credit Hours	3
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Course Description	This course deals with an analysis of major American social problems utilizing the theories, concepts, and results of research of sociology. Will also emphasize the problems of minority groups.
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Prerequisite(s) and/or Corequisite(s)	None
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Required Textbooks/References/Course Materials:

Social Problems: A Down to Earth Approach	13th	Henslin	Pearson	0135164702
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General Education Outcomes	
1	Utilize written and verbal language to discuss and comprehend information, incorporating a variety of technologies, such as text, data, and images (written language, verbal language, and information technology).
2	Identify and interpret relevant information in order to formulate an opinion or conclusion (critical thinking).
3	Demonstrate and communicate computational methods and mathematical reasoning in a variety of formats (using words, tables, graphs, mathematical equations, etc., as appropriate) (quantitative literacy and fluency).
4	Communicate in appropriate ways with those who are culturally diverse (intercultural competence).

Program Outcomes	
1	Students demonstrate competence in the social science subject area(s).
2	Students analyze written and verbal content and respond with informed interpretations.
3	Students assess opinions, arguments, and conclusions of others in order to form a constructive judgment, defense, or rebuttal.

	Course Outcomes (CO)	Bloom's Domain for CO (C, A, P), Category, and Level	Program Outcome(s)	Written Language	Verbal Language	Information Technology	Critical Thinking	Quantitative Literacy and Fluency	Intercultural Competence
1	Explain C. Wright Mills' <i>Sociological Imagination</i> perspective.	C-Understanding (2)	1, 2, 3	2	1	1	2	1	2
2	Discuss various prevalent social problems in contemporary society and cultures, including the possible causes, support, opposition, and consequences.	A-Receiving Phenomena (2)	1, 2, 3	2	1	1	2	1	2
3	Analyze a specific contemporary social problem from the class, including possible causes, support, opposition, and consequences in a final term paper.	A-Analyzing (4)	1, 2, 3	2	1	1	2	2	2

Bloom's Domain Legend

C = Cognitive  
A = Affective  
P = Psychomotor

General Education Outcome Legend

2 = Included and Measurable  
1 = Introduced and/or Minimally Addressed and Not Measurable  
0 = Not included

Approved: October 14, 2021  
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