

## General Education Outcome Communication – Written Language

(Utilize verbal and written language  
to discuss and comprehend information,  
incorporating a variety of technologies, such as texts, data, and images.)

### Rubric

Criteria	Met (1)	Unmet (0)	N/A
Introduction/Thesis	<input type="checkbox"/> Introduction contains background information related to the thesis.  <input type="checkbox"/> Thesis states the position.	<input type="checkbox"/> Introduction does not contain background information, or background information is unclear or unrelated to the thesis.  <input type="checkbox"/> Thesis is vague or unclear.	<input type="checkbox"/> N/A  <input type="checkbox"/> N/A
Organization	<input type="checkbox"/> Essay contains a logical progression of ideas related to the thesis.  <input type="checkbox"/> Transitions are present throughout the essay.	<input type="checkbox"/> Essay is difficult to follow.  <input type="checkbox"/> Transitions are not present.	<input type="checkbox"/> N/A  <input type="checkbox"/> N/A
Development	<input type="checkbox"/> Main points are adequately developed and directly related to the thesis.	<input type="checkbox"/> Main points have little or poor development and may not be related to the thesis.	<input type="checkbox"/> N/A
Sentence Formation	<input type="checkbox"/> Writing is clear and coherent with sentences that have varied structure.	<input type="checkbox"/> Writing is confusing and hard to follow.	<input type="checkbox"/> N/A
Grammar/ Mechanics	<input type="checkbox"/> Essay contains some (6-9) grammatical and/or mechanical errors but not	<input type="checkbox"/> Essay contains numerous (10+) grammatical and/or	<input type="checkbox"/> N/A

	enough to interfere with readability.	mechanical errors that interfere with readability.	
Outside Sources	<input type="checkbox"/> All outside sources used in the essay are documented but not correctly.	<input type="checkbox"/> Some or all sources used in the essay are not documented.	<input type="checkbox"/> N/A

### Score Overview

**Met (1)** Introduction contains background information related to the thesis. Thesis states the position. Essay contains a logical progression of ideas related to the thesis. Transitions are present throughout the essay. Main points are adequately developed and directly related to the thesis. Writing is clear and coherent with sentences that have varied structure. Essay contains some (6-9) grammatical and/or mechanical errors but not enough to interfere with readability. All outside sources used in the essay are documented but not correctly.

**Unmet (0)** Introduction does not contain background information, or background information is unclear or unrelated to the thesis. Thesis is vague or unclear. Essay is difficult to follow. Transitions are not present. Main points have little or poor development and may not be related to the thesis. Writing is confusing and hard to follow. Essay contains numerous (10+) grammatical and/or mechanical errors that interfere with readability. Some or all sources used in the essay are not documented.

**Not Applicable (NA)** Student did not do assignment or this assignment did not have anything to do with what we are looking at.