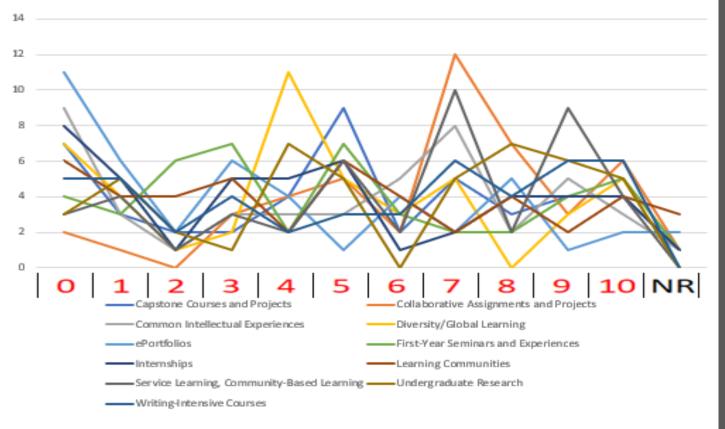
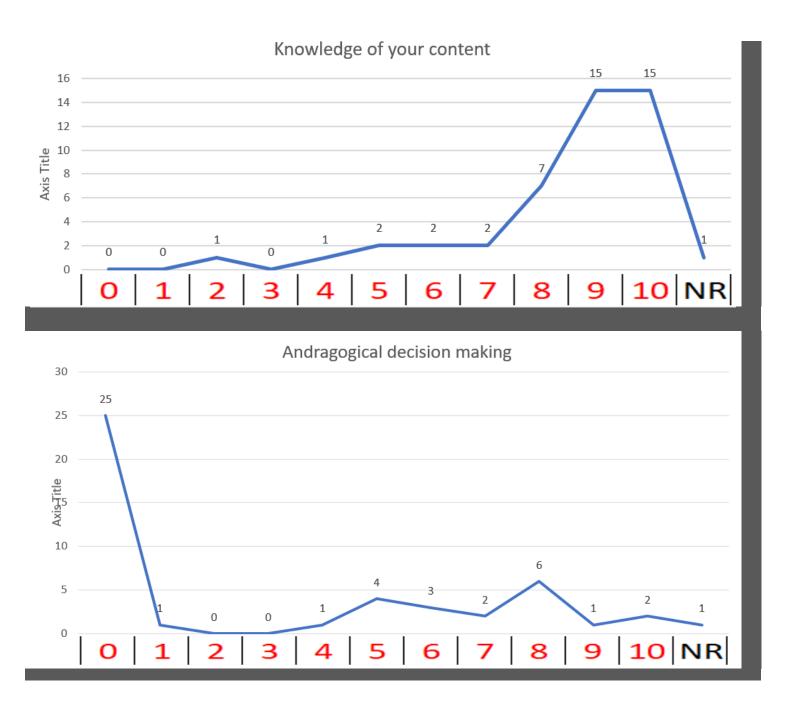
| April 2023 Post-Training N=50 | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| Rate (0=none; 10=extreme) your level of expertise related to: | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | NR | Ν |
| Capstone Courses and Projects | 0 | 2 | 1 | 3 | 0 | 5 | 5 | 8 | 9 | 7 | 9 | 1 | 50 |
| Collaborative Assignments and Projects | 0 | 0 | 0 | 1 | 1 | 3 | 5 | 10 | 9 | 2 | 18 | 1 | 50 |
| Common Intellectual Experiences | 0 | 0 | 1 | 0 | 2 | 8 | 2 | 9 | 12 | 6 | 9 | 1 | 50 |
| Diversity/Global Learning | 0 | 0 | 1 | 3 | 5 | 5 | 5 | 9 | 9 | 6 | 5 | 2 | 50 |
| ePortfolios | 3 | 1 | 2 | 3 | 7 | 6 | 1 | 9 | 5 | 5 | 7 | 1 | 50 |
| First-Year Seminars and Experiences | 1 | 2 | 0 | 4 | 4 | 5 | 3 | 9 | 9 | 4 | 8 | 1 | 50 |
| Internships | 1 | 3 | 2 | 2 | 2 | 2 | 4 | 7 | 7 | 10 | 9 | 1 | 50 |
| Learning Communities | 0 | 0 | 1 | 2 | 1 | 4 | 5 | 9 | 13 | 6 | 9 | 0 | 50 |
| Service Learning, Community-Based Learning | 0 | 0 | 0 | 1 | 4 | 3 | 3 | 11 | 12 | 3 | 11 | 2 | 50 |
| Undergraduate Research | 0 | 3 | 0 | 3 | 3 | 6 | 3 | 7 | 8 | 4 | 11 | 2 | 50 |
| Writing-Intensive Courses | 1 | 3 | 1 | 4 | 4 | 5 | 2 | 7 | 4 | 5 | 13 | 1 | 50 |
| Knowledge of your content | 0 | 0 | 0 | 1 | 0 | 2 | 2 | 4 | 7 | 10 | 24 | 0 | 50 |
| Andragogical decision making | 0 | 0 | 5 | 1 | 3 | 6 | 5 | 7 | 10 | 4 | 7 | 2 | 50 |
| Avg | 0 | 1 | 1 | 2 | 3 | 5 | 3 | 8 | 9 | 6 | 11 | 1 | |

Pre Assessment Data Charts

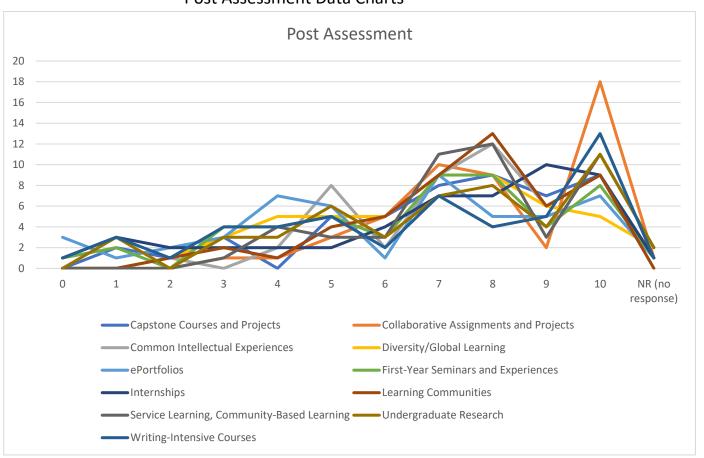
Chart Title

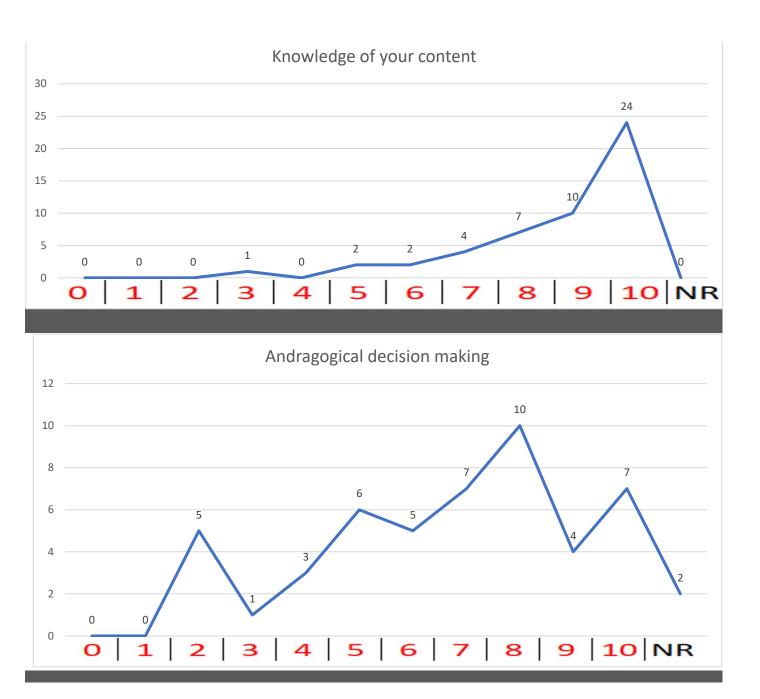




| April 2023 Post-Training N=50 | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|----|----|----|----|----|----|
| Rate (0=none; 10=extreme) your level of expertise related to: | 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | NR | Ν |
| Capstone Courses and Projects | 0 | 2 | 1 | 3 | 0 | 5 | 5 | 8 | 9 | 7 | 9 | 1 | 50 |
| Collaborative Assignments and Projects | 0 | 0 | 0 | 1 | 1 | 3 | 5 | 10 | 9 | 2 | 18 | 1 | 50 |
| Common Intellectual Experiences | 0 | 0 | 1 | 0 | 2 | 8 | 2 | 9 | 12 | 6 | 9 | 1 | 50 |
| Diversity/Global Learning | 0 | 0 | 1 | 3 | 5 | 5 | 5 | 9 | 9 | 6 | 5 | 2 | 50 |
| ePortfolios | 3 | 1 | 2 | 3 | 7 | 6 | 1 | 9 | 5 | 5 | 7 | 1 | 50 |
| First-Year Seminars and Experiences | 1 | 2 | 0 | 4 | 4 | 5 | 3 | 9 | 9 | 4 | 8 | 1 | 50 |
| Internships | 1 | 3 | 2 | 2 | 2 | 2 | 4 | 7 | 7 | 10 | 9 | 1 | 50 |
| Learning Communities | 0 | 0 | 1 | 2 | 1 | 4 | 5 | 9 | 13 | 6 | 9 | 0 | 50 |
| Service Learning, Community-Based Learning | 0 | 0 | 0 | 1 | 4 | 3 | 3 | 11 | 12 | 3 | 11 | 2 | 50 |
| Undergraduate Research | 0 | 3 | 0 | 3 | 3 | 6 | 3 | 7 | 8 | 4 | 11 | 2 | 50 |
| Writing-Intensive Courses | 1 | 3 | 1 | 4 | 4 | 5 | 2 | 7 | 4 | 5 | 13 | 1 | 50 |
| Knowledge of your content | 0 | 0 | 0 | 1 | 0 | 2 | 2 | 4 | 7 | 10 | 24 | 0 | 50 |
| Andragogical decision making | 0 | 0 | 5 | 1 | 3 | 6 | 5 | 7 | 10 | 4 | 7 | 2 | 50 |
| Avg | 0 | 1 | 1 | 2 | 3 | 5 | 3 | 8 | 9 | 6 | 11 | 1 | |

Post Assessment Data Charts





Post Assesment Qualitative responses

Thank you so much! Different slo's versus program outcomes: course and syllabus. Would love to see different learning strategies presented. In class and clinical teaching strategies. More teaching strategies, hands-on, interacting. I'd like to learn more about tools and make lessons/lectures engaging. Love when you are here. I have enjoyed the sessions this year; it has been confirming for many of my classroom practices. I know the practices; I lack the experience to implement them just yet. Thank you! More interactive practices that we can use in class. Enjoyed today's activity. Many of the technical aspects of my class rely on collaboration between students and teachers. Teaching strategies; Examples. I really like the interaction and group assignments. Teaching strategies and examples. Thank you. More teaching strategies especially directed at large groups 50 to 80 students. Want more common intellectual experiences and internships. More teaching strategy ideas.